

# University of Mumbai




No. AAMS(UG)/ 34 of 2022-23

## CIRCULAR:-

Attention of the Principals of the Affiliated Colleges, Directors of the Recognized Institutions in Faculty of Humanities is invited to this office circular No. UG/13 of 2018-19 dated 14<sup>th</sup> June, 2018 relating to T.Y.B.A. in Sociology – Sem V & VI.

They are hereby informed that the recommendations made by the Board of Studies in **Sociology** at its meeting held on 7<sup>th</sup> January, 2022 and subsequently passed in the Faculty and then by the Board of Deans at its meeting held on 23<sup>rd</sup> February, 2022 vide item No. 5.7(R) have been accepted by the Academic Council at its meeting held on 17<sup>th</sup> May, 2022 vide item No. 5.7(R) and that in accordance therewith, the revised syllabus of T.Y.B.A. (Sociology) – Sem V and VI (CBCS), has been brought into force with effect from the academic year 2022-23. (The same is available on the University's website [www.mu.ac.in](http://www.mu.ac.in)).

MUMBAI – 400 032  
16<sup>th</sup> June, 2022

  
(Dr. Vinod Patil)  
I/c Director

To

The Principals of the Affiliated Colleges, and Directors of the Recognized Institutions in Faculty of Humanities.

A.C/5.7/17/05/2022


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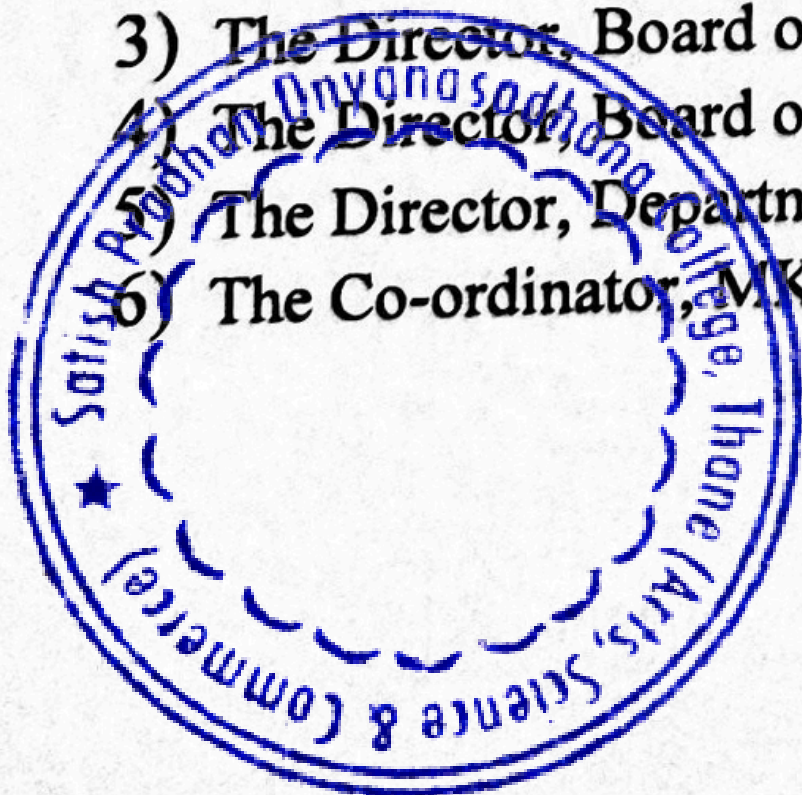
No. AAMS(UG)/ 34 -A of 2022-23

16<sup>th</sup> June, 2022

Copy forwarded with Compliments for information to:-

- 1) The Dean, Faculty of Humanities,
- 2) The Chairman, Board of Studies Sociology,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Director, Department of Information & Communication Technology,
- 6) The Co-ordinator, MKCL.

  
(Dr. Vinod Patil)  
I/c Director





AC – 17/05/2022  
Item No. – 5.7 (R)

# **UNIVERSITY OF MUMBAI**

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**Revised Syllabus for T.Y.B.A. (Sociology)**

**Semester - Sem V and VI**

**(Choice Based Credit System)**



(with effect from the academic year 2022-23)

**UNIVERSITY OF MUMBAI**



**Syllabus for Approval**

Sr. No.	Heading	Particulars
1	Title of the Course	TYBA- SOCIOLOGY
2	Eligibility for Admission	Passed FYBA (Sociology) and SYBA (Sociology)
3	Passing Marks	40 Per cent
4	Ordinances / Regulations ( if any)	----
5	No. of Years / Semesters	V and VI
6	Level	U.G.
7	Pattern	Semester
8	Status	Revised
9	To be implemented from Academic Year	From Academic Year =2022-23

Prof. Balaji Kendre, Board of Studies Chairperson



**UNIVERSITY OF MUMBAI**  
**Revised Syllabus-2022**  
**T.Y.B.A SOCIOLOGY SEMESTER- V**

**Paper IV : THEORETICAL SOCIOLOGY**

**Paper V- a : SOCIOLOGY OF WORK**

**Paper VI : SOCIOLOGY OF GENDER**

**Paper VII : SOCIOLOGY OF HUMAN RESOURCE DEVELOPMENT**

**Paper VIII/ XI: URBAN SOCIOLOGY**

**Paper IX : QUANTITATIVE SOCIAL RESEARCH**





## Important Instructions:

### Kindly Note

1. Three paper component (Double Major)
  - a. Paper 4 is compulsory
  - b. Paper 5- From 5a, OR 5b OR 5c - Choose ONE**
  - c. Paper 6 – Applied Compulsory paper with project for 20 marks
2. Single major
  - a. Paper 4 is compulsory
  - b. Paper 5- From 5a, OR 5b OR 5c - Choose ONE**
  - c. Paper 6 – Applied Compulsory paper with project for 20 marks
  - d. From Paper Number 7, 8, 10 and 11 Choose TWO**
  - e. Paper 9 - Applied Compulsory paper with project for 20 marks
3. Question Paper Pattern

#### For 100 marks paper

Paper 4  
Paper 5  
Paper 7

All questions are 20 marks each  
Attempt any 5 questions out of 10  
(Exam time 3 hours)

Paper 8  
Paper 10  
Paper 11

#### For 80 marks paper

Paper 6  
Paper 9

All questions are 20 marks each  
Attempt 4 questions out of 8  
(2 ½ hours)



**TYBA SOCIOLOGY  
SEMESTER- V  
PAPER -IV CREDIT -04  
MARKS-100  
THEORETICAL SOCIOLOGY**

**Course Learning Objectives:**

1. To provide students of Sociology with an understanding of Sociological Theory.
2. To train students in the application of these theories to social situations.

**Course Outcomes:** The learner will be able to:

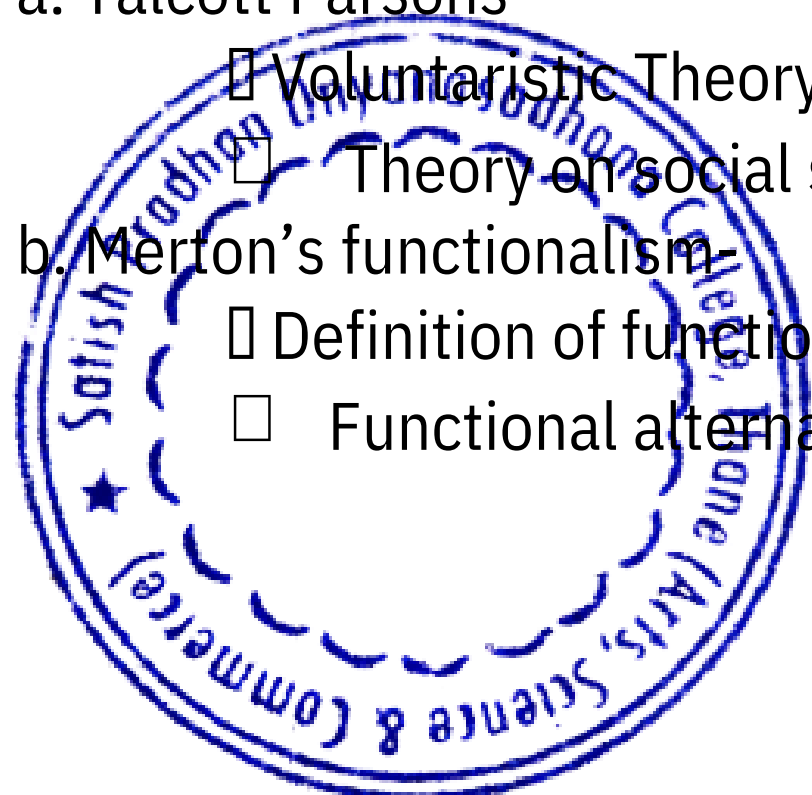
1. Students should be able to explain social problems and issues in lieu of their Understanding of sociological theory
2. Theoretical sociological knowledge will help students to critically evaluate.
3. Help students to make theoretically- informed recommendations to address social problems.

**Unit I. Foundations of classical sociological theory** (12 lectures)

- a. Historical background and emergence of sociology:
  - Social context and intellectual thought.
  - Emergence of Positivism and Social Evolution Theory
- b. Emile Durkheim:
  - Social Facts;
  - The Division of Labour,
  - Elementary Forms of religion,
  - Theory of Suicide
- c. Max Weber:
  - Methodology,
  - Theory of Social Action
  - Authority and rationality
  - Theory of Protestant Ethic and Spirit of Capitalism

**Unit II. Functionalism** (12 lectures)

- a. Talcott Parsons-
  - Voluntaristic Theory of Social Action,
  - Theory on social system (AGIL analysis)
- b. Merton's functionalism
  - Definition of function,
  - Functional alternatives



### **Unit III. Emerging Conflict Perspectives** (12 lectures)

- a. Karl Marx
  - Dialectical materialism,
  - Theory of Class Conflict
- b. Ralph Dahrendorf
  - Conflict Theory –
  - Power and Authority
- c. Antonio Gramsci:
  - Neo Marxism
  - Hegemony and the Ruling Ideas

### **Unit IV. Contemporary Theories** (09 lectures)

- a. Harold Garfinkel :Ethnomethodology
- b. Erving Goffman: Dramaturgy
- c. Ritzer George : Post Modern Theory

### **Reading List**

1. Adams, B. NandSydie, R.A,2001 Sociological Theory I&II,GreatBritian, Weidenfeld& Nicolson.
2. Coser Lewis, 1971, Masters of Sociological Thought (2nded), Harcourt Brace Jovanovich ,Inc.
3. Delaney Tim, 2005, Contemporary Social Theory –Investigation and Application, Delhi Pearson Education Inc.
4. Fletcher Ronald, 2000, The Making of Sociology –A Study of Sociological Theory Beginnings and Foundations, New Delhi, Rawat Publications.
5. Joseph Jonathan (ed) 2005. Social Theory, Edinburg, Edinburg University Press.
6. Ritzer George, 1988, Sociological Theory (2nd ed.), New York, Mc –Graw-Hill Publication. Ritzer George, 1996, Sociological Theory (4th ed.), New York, Mc-Graw-Hill Publication.-
7. Srivastsan R, History of Development Thought, a Critical Anthology,(ed) 2012,New Delhi, Routledge Taylor and Francis Group .
8. Turner Jonathan, 2001, The Structure of Sociological Theory (4th ed.), Jaipur, Rawat Publication.
9. Wallace Ruth .A, 2006, Contemporary Sociological Theory U.S.A., Prentice Hall.



**T.Y. B.A SOCIOLOGY  
SEMESTER- V  
CREDIT- 04 MARKS 100  
PAPER V- a  
SOCIOLOGY OF WORK**

**Course Learning Objectives:**

1. To introduce students to the area of Industrial Sociology and Sociology of Work.
2. The paper will introduce the students to key sociological concepts, which have been extensively used in "Sociology of work".
3. To help the students to develop sociological understanding of Work and the changes taking place in the work scenario due to Technological developments, Automation, Digitization and Phenomenon of Globalization.

**Course Outcome:**

1. The Course will help the students to get proper jobs for themselves and keep in pace with recent developments like automation.
2. The students will also understand the values of work ethics, work culture, decent work etc.
3. The course further helps the students to respect decent work Agenda and assist the seniors in implementing the same in their organizations.
4. The course will finally help the students to comprehend the growth and issues concerning labour in the informal sector thereby help them to develop a positive attitude to work and adjust with demanding roles in any kind of job setups.

**Unit I. Work, Industry and Industrialization**

**12 Lectures**

- a. Basic Concepts: Work, Work behaviour, Work environment, Work ethics and Work culture.
- b. Origin, Nature and Scope of Sociology of Work
- c. Industry: Evolution and characteristics, Industrialization: Pre-conditions, Consequences, Impact of industrialization on women and work.

**Unit II. Organization of Work**

**12 Lectures**

- a. Fordism
- b. Post Fordism
- c. Post Industrialism

**Unit III. Emerging Trends in Industry**

**12 Lectures**

- a. Theorizing Work and Technology: Harry Braverman- Deskilling Thesis ( Labour and Monopoly Capital: The Degradation of Work in 20th Century)  
Shoshana Zuboff - Theory of Computerization and Automation (In the Age of Smart Machines: The Future of Work and Power)
- b. Automation in the Artificial Intelligence Era and Its Impact on Employment
- c. Industrial Relations-Pre and Post Liberalization Era (Case study of Bombay Textile Workers' Strike of 1982)





- a. Impacts of Globalization, Liberalization and Privatization on work, Rise of Network Society with specific reference to Manuel Castells.
- b. Fair and Inclusive Globalization, Work efficiency and Development
- c. Emergence of KPOs and BPOs in India.

**References List:**

1. Agarwal, Nandini, 2012. Sociology of Work. Third Year BA: Sheth Publishers
2. AIMA and PWC Report, 2018. How Artificial Intelligence is Shaping Jobs in India?
3. Bhowmik, Sharit K. ( 2012 ). Industry, Labour and Society, New Delhi. Orient Black Swan
4. Braverman, Harry, 1998. Labour and Monopoly Capital: The Degradation of Work in 20th Century. <http://digamo.free.fr/braverman.pdf>
5. Dutt and Sundaram, 2007. "Indian Economy": S. Chand Publications
6. Edgell. S. 2006. The Sociology of work. Sage Publications, United Kingdom
7. Giddens. A. 2009. Sociology, 6th Edition, Polity Press
8. Grint, Keith (2000). Work and society, Reader: Wiley Publications, US
9. Hopkins, John, Women, writing and the industrial revolution
10. JSTOR. Women and industrialization in Asia by V Level 1996  
<http://www.jstor.org/stable>
11. JSTOR. Women, Children and Industrialization in the early Republic: Evidence from the manufacturing census. Claudia. Goldin and Kenneth, Sokoloff
12. Krishan, Kumar, 2005. From post-industrial to post modern society: Blackwell publishing.
13. Lakha, Salim, 1988. Organised Labor and Militant Unionism: The Bombay Textile Workers' Strike of 1982, Bulletin of Concerned Asian Scholars
14. Macionis, P, Plummer, K. 2008. Sociology a global introduction-4th edition: Pearson Education Ltd.
15. Ramaswamy, E. A. and Ramaswamy, U. 1981. Industry and Labour. Delhi: Oxford University Press.
16. Rao, Subba, 2011. Essentials of Human Resource Management and Industrial Relations: Himalaya Publications
17. Tonkiss, Fran. 2008. Contemporary Economic Sociology, London and New York: Routledge.
18. Tschang, F Ted and Almirall, Esteve, 2020. Artificial Intelligence as Augmenting Automation: Implications for Employment, Academy of Management Perspectives, Research Collection Lee Kong Chian School of Business.
19. Women workers in the industrial revolution, Ivy pinchveck. Paperback. Also available in Kindle
20. Zuboff, Shoshana, 1981. Psychological and Organizational Implication of Computer-Mediated Work, CISR No 71, Sloan WP No. 1224-81
21. Zuboff, Shoshana, 1988. In the Age of Smart Machines: The Future of Work and Power, Oxford: Heinemann Professional Publishing Ltd.

**T.Y.B.A SOCIOLOGY**  
**SEMESTER -V CREDITS -4**  
**PAPER- VI (Elective)**  
**(80 + 20 Marks)**  
**SOCIOLOGY OF GENDER**

**Course Learning Objectives:**

1. To trace the evolution of Gender as a category of social analysis.
2. To understand classical western and Indian theoretical perspectives

**Course Outcomes:** The learner will be able to:

1. An understanding of the debates that have shaped the discourse on gender
2. An enhanced understanding of perspectives both global and local

**Unit I. Basic Concepts**

**(12 Lectures)**

- a. Sex, gender and the heteronormative regime
- b. Gender beyond the binary
- c. Many women, many feminisms and intersectionality

**Unit II. Feminist perspectives: Selected Readings**

**(12 Lectures)**

- a. Liberal- Mary Wollstonecraft
- b. Radical- Kate Millet
- c. Socialist- Juliet Mitchell

**Unit III. New Challenges**

**(12 Lectures)**

- a. Dalit feminism: Urmila Pawar
- b. Disability Studies
- c. Masculinity Studies

**Unit IV. Contribution of Thinkers from Maharashtra**

**(12 Lectures)**

- a. Pre-independence: Tarabai Shinde and R D Karve
- b. Post-independence: Vidyut Bhagwat and Raziya Patel

**Project: 20 mark project to be submitted by students preferably empirical in nature.**

Project Work: ( 20 Marks)





## Readings List:

3. MahurkarVaishnavi, (2018), Locating UrmilaPawar's Work in the Dalit Feminist Canon, Literature and Languages in Overview, 26th April 2018
4. MuniraSalim, (2016), UrmilaPawar on empowerment of Dalit Women and the Aesthetics of Dalit Feminist Identity: A Personal Interview, BharatiyaPragna: An Interdisciplinary Journal of Indian Studies (E-ISSN 2456-1347) Vol. 1, No. 3, 2016
6. O'Hanlon Rosalin, (1994), A Comparison between Women and Men: TarabaiShinde and the Critique of Gender Relations in Colonial India, Madras/ New York: OUP
7. Pilcher, Jane and Whelahan, Imelda. 2005. Fifty key concepts in gender studies. Sage publications: New Delhi
8. PawarUrmila, (2009), The Weave of My Life: A Dalit Woman's Memoirs, Columbia Press University
9. Saxena Mini, Chronicles of Dalit Women's Lives - Indian Women in History, Feminism in India, 15th March 2018
10. Shah, Chayanika, R. Merchant, S. Mahajan and S. Nevatia. 2015. No outlaws in the Gender galaxy. New Delhi: Zubaan.
11. Tong, R. (1998). Feminist Thought. A Comprehensive Introduction. Routledge.
12. <https://www.talukadapoli.com/> History, Places, People. RaghunathDhondoKeshavKarve, May 17, 2018
13. Patel Raziya (2009), Indian Muslim Women, Politics of Muslim Personal Law and Struggle for Life with Dignity and Justice, Economic and Political Weekly, Vol XLIV No 44, pp 44-49
14. VidyutBhagwat, (1995), Marathi Literature as a source for contemporary Feminism, Economic and Political Weekly, Vol. 30, Issue 17, April 29, 1995
15. VidyutBhagwat, (2012), Women's Studies: Interdisciplinary Themes and Perspectives, Pune: Diamond Publications
16. Pawar Urmila, 2003, Aydaan, (Autobiography), Mumbai: Granthali Prakashan. Translated in English- The Weave of My Life- A Dalit Woman's Memoirs, 2008, by Maya Pandit, Katha Publishers. Phadke, Y. D., 1981, Ra. Dho. Karve
17. Deshmukh, Anant, Samajswasthyakar- A Biography of R. D. Karve
18. Marathi Film on the life of R. D. Karve, 2001, Dhyasaparwa Directed by AmolPalekar

## Films

1. Marathi Film on R. D. Karve- 'Dhyasaparva' Directed by AmolPalekar

**Note: Readings in Marathi as suggested by course teacher**



**T.Y.B.A SOCIOLOGY**  
**SEMESTER -V Paper-VII**  
**CREDIT-4 MARKS 100**  
**SOCIOLOGY OF HUMAN RESOURCE DEVELOPMENT**

**Course Learning Objectives:**

1. To familiarize the student with the meaning, importance and scope of human resource development at the micro and macro levels.
2. To create an understanding of the diverse strategies useful in developing human resources and the place of human resources planning to social development.

**Course Outcomes:** The learner will be able to:

1. To create an awareness of the various issues involved in the development of human resources with particular emphasis on social and cultural factors.
2. To familiarise students and the recruitment and selection process
3. To understand the importance of network and building an image of the company

**Unit I. Overview of Human Resource Development** a. Evolution of HR b. (12 lectures)  
Essentials of HRD (Nature, Scope, functions and goals) c. Roles, goals and effectiveness of HR manager

**Unit II. Recruitment, Selection and Performance Appraisal (12 lectures)**

- a. Recruitment: Relevance , Factors , Process and Programmes
- b. Selection: Selection Procedure, Barriers to effective selection
- c. Performance Appraisal: Purpose, Methods, Process & Design

**Unit III. Management Services and Operations (12 lectures)**

- a. Communication skills and networking
- b. Project and Talent Management: Need, Importance and Benefits
- c. Image Building: Features, Need and Benefits

**Unit IV. Human resource behaviour and organizations (09 lectures)**

- a. Ergonomics and human factors at work
- b. Corporate Social Responsibility
- c. Total Quality Management





## Reading List:

1. Ashwatthapa, K. 2005. Human Resource and Personnel Management, Text and cases, The Mcgraw Hill Companies. New Delhi
2. Ghanekar A. 2000. Human Resource Management Managing Personnel the HRD Way, Everest Publishing House. Mumbai
3. Lane, H.(ed). 2005. The Blackwell handbook of Global Management: A guide to managing complexity, Blackwell Publishing. United Kingdom
4. Mamoria C, Gankar, S.V. 2007, Personnel Management, Himalaya Publishing House, Mumbai.
5. Nair N, Latha Nair. 2004. Personal Management and Industrial Relations, S Chand 2 Company Ltd. New Delhi.
6. P.Subba Rao. 2005. Human Resource Management and Industrial Relations, Himalaya Publishing House. Mumbai
7. Rao T.V. 1999. Reading in Human Resource Development, Oxford and IBH publishing Co. Pvt. Ltd, New Delhi.
8. Rao V.S.P. 2007. Personnel and Human Resource Management- Text and Cases, Himalaya Publishing House, Mumbai.
9. Rao T.V. 1996. Human Resource Development: Experiences, Interventions, Strategies, Sage Publications, New Delhi.
10. Sarma A.M. 2005. Personnel and Human Resource Management, Himalaya Publishing House, Mumbai.
11. Silvera D.M. 1990, Human Resource Development, New India Publications. New Delhi.
12. Michael, V.P. 2002. Human Resources Management and Human Relations, Himalaya Publishing House. Mumbai.



**T.Y. B.A SOCIOLOGY**  
**SEM- V ,PAPER- VIII/XI**  
**CREDIT- 04, MARKS-100**  
**URBAN SOCIOLOGY**

**Course Learning Objectives:**

1. To introduce students to the basic concepts, theories, nature & dynamics of urbanization in India
2. To understand the trends of India's contemporary urban culture.

**Course Outcome:** The learner will be able to:

1. Students will be able to explain the various concepts nature and dynamics of urbanization in India.
2. Students will be able to reflect on theoretical perspectives in urban Sociology.

**UNIT. I. Basic Concepts**

**(12 lectures)**

- a. Classification of Cities: Pre-industrial, Post-industrial, Millionaire city & Mega city, World / Global cities, Capital city, Primate city, Dual city, Metropolis.
- b. Rural Town, Towns and Cities,
- c. Urban, Urbanism, Urbanization, Rural –Urban Continuum

**UNIT.II. Traditional Theories**

**(12 lectures)**

- a. Louis Wirth & George Simmel
- b. Ernest Burgess & Homer Hoyt
- c. Robert Ezra Park

**UNIT.III. Contemporary Theories**

**(12 lectures)**

- a. From Chicago School of Modern Urbanism to Los Angeles School of Post- Modern Urbanism
- b. Manuel Castells
- c. David Harvey

**(09 lectures)**

- a. New Emerging Trends of Urban Culture
- b. Urban Public Culture
- c. Traditional urban neighbourhood- "Pols" in Ahmedabad

**UNIT-IV: Urban Culture**

**References List:**

1. Bergill, E.E. [1995] – Urban Sociology New Delhi: McGraw Hill Book Co.



2. Fisher, C. S. (c 1984). "Theories of Urbanism," from *The Urban Experience*, second edition, Fischer (ed.)
3. Flanagan, G.M, (1999). *Urban Sociology (Images and Structure)*, Printed in the United States of America: Allyn and Bacon company.
4. Gaston, J.K. (2010). *Urban Ecology*, New York. : Cambridge University Press
5. Gold, H. (2002). *Urban life & Society*, New Jersey: Prentice Hall.
6. Ibid. (1982). *The sociology of urban life*, New Delhi: Prentice Hall.
7. Harvey, David. (1985). *The urbanization of capital: Studies in the history and theory of Capitalist urbanization*: Johns Hopkins University Press.
8. Patel, Sujata & Deb Kushal. (2006). *Urban Studies* New Delhi: Oxford University Press.
9. Patel, Sujata & Thorne Alice: *Bombay Metaphor for Modern India*. New Delhi: Oxford University Press.
10. Ramachandran, R. 1994: *Urbanization & Urban systems in India*, New Delhi: Oxford University press.
11. Rao, MSA. 1991: *A Reader in Urban Sociology*, New Delhi. Published by Orient Longman Ltd.
12. Sandhu Ravinder Singh – *Urbanization in India: Sociological Contributions* New Delhi: Sage Publications.
13. Stevenson, D. (2009 and 2003). *Cities and Urban Cultures*, Mumbai: Rawat Publication.

### **EPW and Journals:**

1. *Environment Urbanization* Vol 15 No 1 April 2003
2. Eric Denis and Marie - H el ene Z erah (2014), *Rural-Urban Linkages: India Case Study*. Working Paper Series No 124. Working Group: Development with Territorial Cohesion. Territorial Cohesion for Development Program. Rimisp, Santiago, Chile. (Unit IV A)
3. Mehta, Niti (2021) *Rural Economic Growth and Emerging Pattern of Rural Towns*, EPW, Vol.56, Issue No. 5, 30 Jan, 2021 (Unit I. B)
4. Ray, C, N (2015) *The Traditional Neighbourhoods in a Walled City: Pols in Ahmedabad*  
([https://www.researchgate.net/publication/286440009\\_Changing\\_Pattern\\_of\\_urban\\_neighbourhood\\_Pols\\_in\\_Ahmedabad](https://www.researchgate.net/publication/286440009_Changing_Pattern_of_urban_neighbourhood_Pols_in_Ahmedabad))
5. Rumi Aijaz, "India's Peri-Urban Regions: The Need for Policy and the Challenges of Governance", ORF Issue Brief No. 285, March 2019, Observer Research Foundation. (Unit IV B)

### **Webliography:**

1. <https://blogs.lse.ac.uk/southasia/2020/05/26/one-foot-in-the-city-one-in-the-village-indias-urban-poor-and-their-rural-bonds/> (Unit IV. A)
2. <https://blogs.lse.ac.uk/southasia/2020/05/26/one-foot-in-the-city-one-in-the-village-indias-urban-poor-and-their-rural-bonds/>
3. <https://www.epw.in/journal/2021/5/special-articles/rural-economic-growth-and-emerging-pattern-rural.html>
4. <https://www.sciencedirect.com/science/article/pii/S235198941930143>



**T.Y.B.A SOCIOLOGY**  
**SEMESTER- V CREDITS- 4**  
**PAPER- IX (Elective)**  
**(80 + 20 Marks)**  
**QUANTITATIVE SOCIAL RESEARCH**

**Course Learning Objectives:**

1. To provide students with an orientation to social research
2. To acquaint students with the important concepts, techniques and processes in quantitative research
3. To enable students to apply theoretical knowledge of social research to field study. Students are required to submit a project based on original data collection.

**Course Outcomes: This** course will help learners –

1. To appreciate the nature and significance of social research
2. To learn about the basic tools and techniques in social research
3. To equip themselves to conduct and analyse simple research projects

**Unit I. Quantitative Research**

**(7 Lectures)**

- a. Quantitative Research – Nature, characteristics, significance, critique
- b. Types of data – Primary and Secondary, Small and Big
- c. Theoretical considerations - Positivism

**Unit II. Process of Quantitative Research**

**(9 Lectures)**

- a. Writing research proposal
- b. Main steps in quantitative research
- c. Writing research report

**Unit III. Aspects of Quantitative Research**

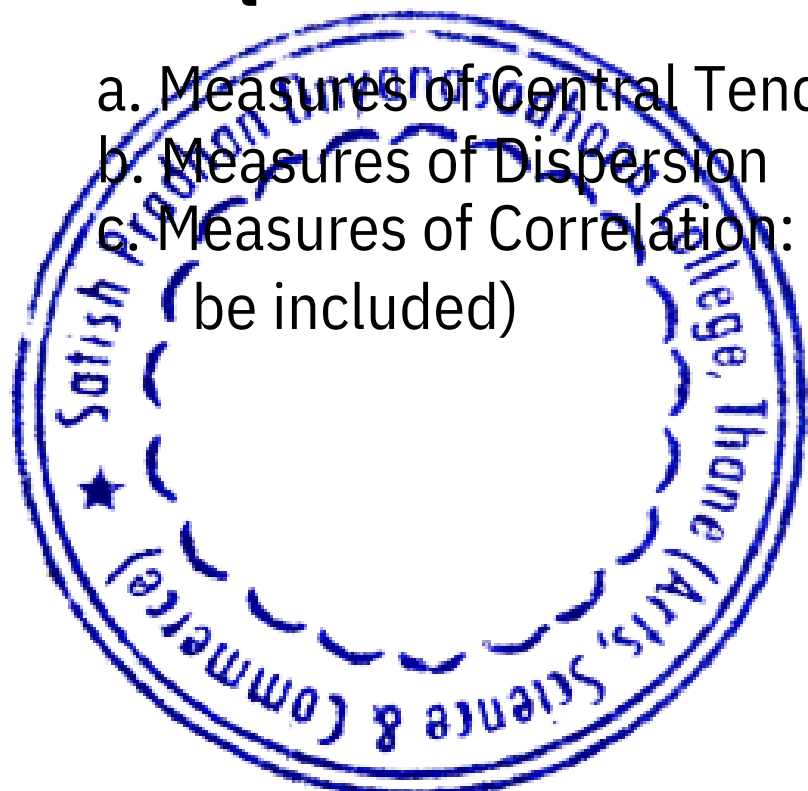
**(9 Lectures)**

- a. Survey Method,
- b. Technique of Questionnaire
- c. Sampling

**Unit IV. Quantitative Data Analysis (Univariate Analysis)**

**(9 Lectures)**

- a. Measures of Central Tendency
- b. Measures of Dispersion
- c. Measures of Correlation: Meaning, Types, significance and limitations (Sums NOT to be included)





Project Work: ( 20 Marks) Predominantly a minor data collection project (The teacher should provide a brief orientation into the following: Formulation of research problem, Literature search, statement of the problem, Conceptualization, data collection, interpretation and report writing.

### **Reading List**

1. Bryman, A. (2008). Social Research Methods. Oxford University Press
2. Elhance, D. N. (1984). Fundamentals of Statistics. Delhi: KitabMahal
3. Elhance, D. N. (2002 ). Practical Problems in Statistics. Delhi: KitabMahal
4. Matt, H., Weinstein, M., Foard N.(2006) A Short Introduction to Social Research. New Delhi: Vistaar Publications
5. Tucker, Veena (2020). Research Methods in Social Sciences. Pearsons India Education Services

Additional readings:

1. Best, J., Kahn, J. (2008) Research in Education(10th ed.). Prentice Hall. Pearson Education
2. Bryman, A. (1988). Quantity and Quality in Social Research. London : Routledge
3. Goode, W., Hatt, P. (1981). Methods in Social Research. McGraw-Hill Book Company
4. Somekh, B., Lewin, C. (ed) (2005). Research Methods in the Social Sciences. New Delhi: Vistaar Publication



# UNIVERSITY OF MUMBAI

## Revised Syllabus

### T.Y.B.A SOCIOLOGY SEMESTER -VI

**Paper- IV : ANTHROPOLOGICAL THOUGHT**

**Paper -V- a : SOCIOLOGY OF LABOUR**

**Paper- VI : GENDER AND SOCIETY: EMERGING ISSUES AND  
CONTEMPORARY DEBATES**

**Paper- VII : SOCIOLOGY OF ORGANIZATIONS**

**Paper VIII/ XI: URBANISATION IN INDIA: ISSUES**

**AND CONCERNS**

**Paper -IX : QUALITATIVE SOCIAL RESEARCH**





## Important Instructions:

### Kindly Note

4. Three paper component (Double Major)
  - d. Paper 4 is compulsory
  - e. Paper 5- From 5a, **OR** 5b **OR** 5c - **Choose ONE**
  - f. Paper 6 – Applied Compulsory paper with project for 20 marks
5. Single major
  - f. Paper 4 is Compulsory
  - g. Paper 5- From 5a, **OR** 5b **OR** 5c - **Choose ONE**
  - h. Paper 6 – Applied Compulsory paper with project for 20 marks
  - i. From Paper Number 7, 8, 10 and 11 **Choose TWO**
  - j. Paper 9 - Applied Compulsory paper with project for 20 marks
6. Question Paper Pattern

#### For 100 marks paper

Paper 4  
Paper 5  
Paper 7  
Paper 8 (time 3 hours)  
Paper 10  
Paper 11

All questions are 20 marks each  
Attempt any 5 questions out 10

#### For 80 marks paper

Paper 6  
Paper 9

All questions are 20 marks each  
Attempt 4 questions out 8

2 ½ hours



**T.Y.B.A SOCIOLOGY**  
**SEMESTER - VI**  
**CREDIT 04 (100 Marks)**  
**PAPER- IV- ANTHROPOLOGICAL THOUGHT**

**Course Learning Objectives:**

1. To provide the student with the understanding of Theoretical Anthropology.
2. To train students in the application of these theories to social situations.
3. To introduce students to writings of Indian Anthropologist

**Course Outcome:**

1. Students will have a grounded understanding of the basics of Anthropology, its different branches and scope.
2. They will develop the ability to use the knowledge of Anthropology in tackling Anthropology related problems like ethnocentrism
3. The course will help students to have generic skills of qualitative research used in Anthropology

**Unit I: Introduction to Anthropology**

(12 lectures)

- a. Nature and scope of Anthropology
- b. Sub-disciplines within anthropology: Physical, Cultural, Archaeology, Linguistic,
- c. Relation with sociology as a discipline
- d. Field methods in Anthropology

**Unit II: Early Thoughts**

(12 lectures)

- a. Evolution – Edward Tylor, L.H. Morgan
- b. Historical Particularism - Franz Boas
- c. Functionalism- Malinowski's Theory of Need
- d. Colonial anthropology-Verrier Elvin's Methods of a Freelance Anthropologist

**Unit III: Later Development**

1. Culture and Personality- Margaret Mead's Coming of Age in Samoa
2. Patterns of Culture – Ruth Benedict
3. Marxian Feminism- Eleanor Burke Leacocke
4. Interpretative Anthropology – Clifford Geertz' Thick Description  
"Deep Play: Notes on the Balinese Cockfight"

**Unit IV: Contemporary Indian Thinkers- ( Selected Readings)**

(09 lectures)

- a. Alpa Shah- "Tribe, Egalitarian Values, Autonomy and the State"
- b. Nandini Sunder- "Divining Evil: The State and Witchcraft in Bastar"
- c. Patricia Uberio- "Scripting Romance? Tribulation of Courtship in Popular Fiction"





## Reading List :

1. Barnard, Alan. 2000. History and Theory in Anthropology. United Kingdom. The Press Syndicate of the University of Cambridge.
2. Thaha Ramachandra. 2007. 'Between Anthropology and Literature: Ethnographies of Verrier Elwin' in Uberoi Patricia; Sundar Nandini and Satish Deshpande (ed.): *Anthropology in the East*. 330- 359, Ranikhet: Permanent Black.
3. Harris, Marvin, 2001. The Rise of Anthropological Theory : A History of Theories of Culture, Jaipur, Rawat Publication.
4. Kottak Conrad Phillip, 1997. Anthropology, The Exploration of Human Diversity. New York The McGraw-Hill Companies Inc.
5. MacGee R Jonand Warm Richard L Anthropological Theory and Introductory History (4THed) 2008, McGrawHill New York.
6. Mair Lucy, 1965. An Introduction to Social Anthropology (2nded), 1965, New Delhi, India.
7. Moore Jerry, 2009. Visions of Culture an introduction to Anthropological Theories and Theorists (3rded) United Kingdom . Rowen and Little Publishers.
8. Shah Alpa .2019. 'Tribe, Egalitarian Values, Autonomy and State' in Srivastava, Arif and Abraham (ed): *Critical Themes in Indian Sociology*, 225-239, Sage Publication.
9. Sundar Nandini. 2010. "Divining Evil: The State and Witchcraft in Bastar" in Gender, Technology and Development. 425-448. Sage Publication. <http://gtd.sagepub.com>
10. Thomas Hylland Eriksen, 1988. What is Anthropology, Jaipur, Rawat Publications.
11. Thomas Hylland Eriksen and Finn Sivert Nielsen, A History of Anthropology, 2008, Jaipur, Rawat Publications.
12. Uberoi Patricia. 2006. Freedom and Destiny: Gender Family and Popular Culture in India, New Delhi. Oxford University Press



**T.Y .B. A. SOCIOLOGY**  
**SEMESTER- VI**  
**CREDIT- 04**  
**PAPER- V-a. SOCIOLOGY OF LABOUR**

**Course Learning Objectives:**

1. To familiarize students with the concept of labour and development of Labour Studies in India.
2. To develop sociological understanding of the issues related to the informal sector.

**Course Outcomes**

1. To create awareness on the issues of Informal sector, Informalization of labour and nature of Labour force in India.
2. To sensitize the students towards the sociological understanding of issues of migration and the problems of Informal sector.
3. To Familiarise the students with concept of Decent Work and it's relation with Sustainable Development goals.
4. To introduce the students with Labour Law Reforms in India

**Unit 1: Labour in India:**

**12 Lectures**

- a. Meaning of labour, characteristics of labour, classification of labour, Origin and development of Labour studies in India
- b. Nature of Labour Force: Formal and Informal, Theoretical Perspectives: Dualist, Structuralism and Legalist
- c. Informalization of labour

**Unit II: Informal Labour Market**

**12 Lectures**

- a. Migration as a livelihood
  - i. Covid Pandemic and Migration
  - ii. Gender Dimensions in Migration
- b. Workers in Informal sector**
  - i) Contract workers
  - ii) Agricultural workers
- c. Conditions of work and wages**
  - i) Home based worker
  - ii) Leather workers.
  - iii) Sanitation Workers.

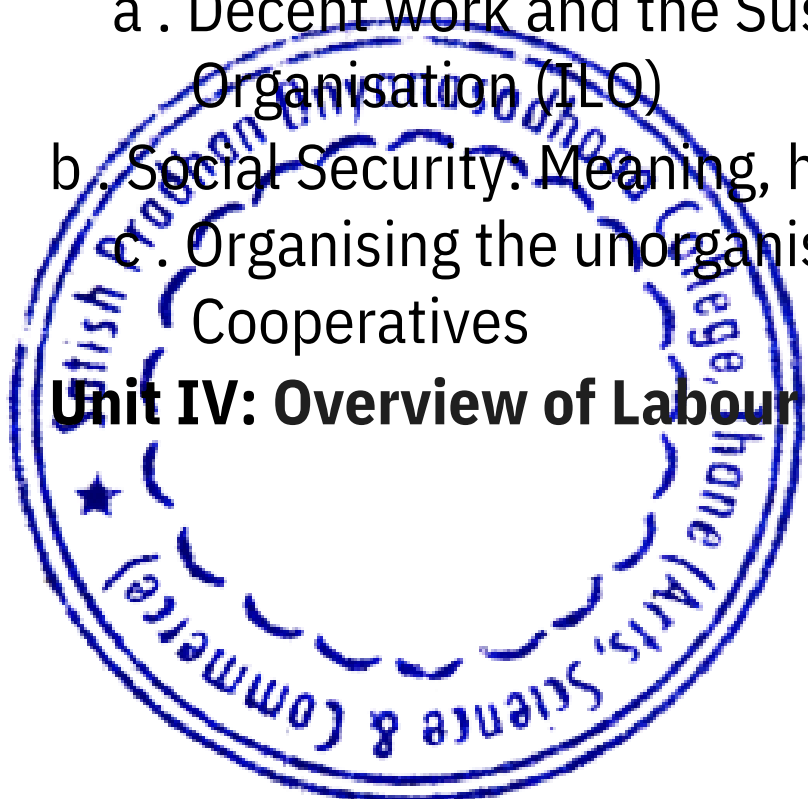
**Unit III. Decent work and Social Security**

**12 Lectures**

- a . Decent work and the Sustainable Development Goals, International Labour Organisation (ILO)
- b . Social Security. Meaning, historical background and development
- c . Organising the unorganised: Role of SEWA, MNREGA (2005), Micro Finance and Cooperatives

**Unit IV: Overview of Labour Law Reforms in India**

**9 Lectures**

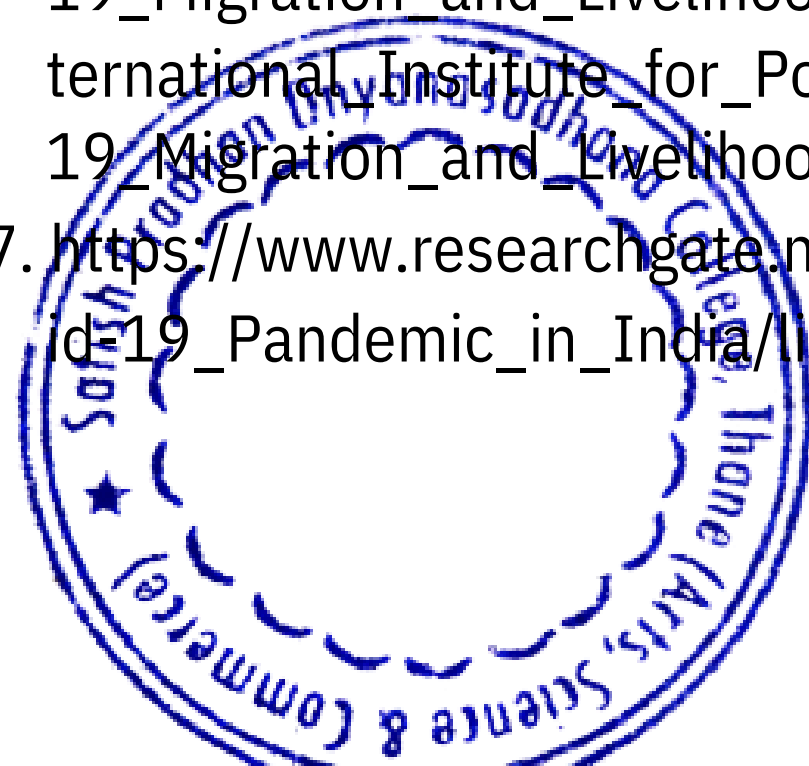




- a Origin and development of labour laws
- b. Labour Flexibility Debate
- c . The Labour Law Codes: Key Issues and Concerns

**Suggested Readings:**

1. 'Gender and Migration: Negotiating Rights - A Women's Movement Perspective), Centre for Women's Development Studies, March 2012, available on <https://www.cwds.ac.in/wp-content/uploads/2016/09/GenderMigrationNegotiatingRights.pdf>
2. "Gender Dimensions in Rural-Urban Migration in India: Policy Imperatives' available on:  
Analysis', Lap Lambert Academic Publishing, Ag & Co. Kg, Saarbrucken,.
3. Bapat, R.B. et al. (2020): 'The COVID-19, Migration and Livelihood in India' available on:
4. Bhagat, R.B. ( ): 'Migration, Gender and Right to the City-The Indian Context' – Economic and Political Weekly, August 12, 2017, Vol LII, No.32
5. Bhosale, B.V, 2010, Informal. Sector in India: Challenges and Consequences: Field
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7. Bhowmik, Sharit K, 2012, Industry, Labour and Society. New Delhi: Orient Black
8. Breman, Jan, 2003, Informal Sector in The Oxford Companion to Sociology and
9. COVID-19 Crisis Through a Migration Lens: Migration and Development Brief 32, April 2020, available at <https://openknowledge.worldbank.org/handle/10986/33634>
10. Dandekar, A and Ghai R. (2020): 'Migration and Reverse Migration in the Age of COVID-19' in Economic and Political Weekly, May 9, 2020, Vol. LV No. 19.
11. De Neve, Geert, 2019, The Sociology of Labour in India, in Srivastava, Sanjay, Arif Yasmeen and Abraham Janaki (eds.) Critical Themes in Indian Sociology, Sage Publication.
12. EPW editorial . 2020. New Labour Codes and Their Loopholes, Economic & Political Weekly October 3, 2020 vol IV no 40.
13. EPW editorial 2002 - LABOUR REFORMS On the Anvil- Economic and Political Weekly July 6, 2002 pp 2268  
Exploitation or accumulation||, Journal of South Asian Development 5:1, Sage Germany.
14. Ghai, Dharam.Ed.(2007). Decent work:Objectives and Strategies, New Delhi: Bookwell.
15. <http://www.shram.org/uploadFiles/pdf>
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17. [https://www.researchgate.net/publication/356729082\\_Internal\\_Migration\\_and\\_the\\_Covid-19\\_Pandemic\\_in\\_India/link/61a8fe6b50e22929cd3ee658/download](https://www.researchgate.net/publication/356729082_Internal_Migration_and_the_Covid-19_Pandemic_in_India/link/61a8fe6b50e22929cd3ee658/download)



18. Jayaram, Nivedita . 2019. Protection of Workers' Wages in India: An Analysis of the Labour Code on Wages, 2019 . Economic and Political weekly Vol. 54, Issue No. 49, 14 Dec, 2019.
19. Jha, Praveen. 2016. Labour in Contemporary India. Oxford University Press.
20. Jha, Praveen. 2017. Labour in neo-liberal India. Seminar #689 January 2017 available [https://www.india-seminar.com/2017/689/689\\_praveen\\_jha.htm](https://www.india-seminar.com/2017/689/689_praveen_jha.htm)
21. Jhabvala, Renane.(1998). "Social security for Unorganised sector", Economic and Political Weekly, 30th May
22. K R Shyam Sundar. 2005. Labour Flexibility Debate in India A Comprehensive Review and Some Suggestions, Economic and Political Weekly May 28-June 4, 2005 .
23. K R Shyam Sundar. 2020. Critiquing the Industrial Relations Code Bill, 2019. Economic & Political Weekly EPW august 8, 2020 vol LVnos 32 & 33 pp 45-48.
24. K R Shyam Sundar. 2020. Critiquing the Industrial Relations Code Bill, 2019. Economic & Political Weekly EPW august 8, 2020 vol LVnos 32 & 33 pp 45-48.
25. K R Shyam Sundar. Industrial Conflict in India in the Post-Reform Period Who Said All Is Quiet on the Industrial Front? Economic & Political Weekly EPW JANUARY 17, 2015 vol I no 3 pp 43 -53.
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27. Maiti, Dibyendu. Sen, Kunal, 2010, The Informal Sector in India: A means of Manohar Publication
28. Martha Alter Chen, 2008, Informalization of Labour Markets: Is Formalization the Answer? ,inRazavi. S (ed) The Gendered Impacts of Liberalization, First Edition, Routledge, New York.
29. Mary Lou de Leon Siantz (2013): 'Feminization of Migration: A Global Health Challenge', Volume 2, Number 5, September 2013, available at [www.gahmj.com](http://www.gahmj.com)
30. Mary Lou de Leon Siantz (2013): 'Feminization of Migration: A Global Health Challenge', Volume 2, Number 5, September 2013, available at [www.gahmj.com](http://www.gahmj.com)
31. Misra and Puri, 2008, Indian Economy, Himalaya Publishing House, 26th Edition-pg 149-159.
32. NCEUS.(2006), Social Security for Unorganised workers. Government of India.
33. NCEUS.(2007), Report on the conditions of work and promotions of livelihoods in the unorganised sector. Government of India. Publication.
34. Roychowdhury, Anamitra Sarkar, Kingshuk . 2021. Labour Reforms in a Neo-liberal Setting: Lessons from India in Global Labour Journal 12(1), · January 2021
35. Sarkar, Kingshuk; Santosh Mehrotra. Social Security Code, 2020 and Rules A Critique, Economic & Political Weekly March 20, 2021 vol LVI no 12.
36. Sharma, A. K. 2006. Labour Economics. Anmol Publications Pvt. Ltd. Delhi. Social Anthropology edited by Veena Das. New Delhi



**T.Y.B.A SOCIOLOGY SEMESTER- VI**

**PAPER- VI**

**CREDITS – 4**

**MARKS 100**

**GENDER AND SOCIETY IN INDIA: CONTEMPORARY DEBATES AND  
EMERGING ISSUES (APPLIED COMPONENT)**

**Course Learning Objectives:**

1. To understand new and emerging issues in the Indian context
2. To understand newer methods of protest and resistance

**Course outcomes:**

1. Enable an understanding of violence as a structural issue deeply located within caste, class and ethnic hierarchies
2. An understanding of laws for those in gender marginal locations and their implementation

**Unit I. Gender Based Violence**

**(12 lectures)**

- a. Domestic Violence: Violence against women and transpersons
- b. Violence in situations of conflict: caste and communal
- c. Violence in virtual spaces: Twitter and facebook misogyny and trolling

**Unit II. Gender and Law**

**(12 Lectures)**

- a. Protection of Women from Domestic Violence Act (PWDVA 2005 )
- b. The Sexual Harassment of Women (Prevention, Prohibition and Redressal) at Workplace Act (POSH ACT, 2013)
- c. Transgender Persons Act,2019

**Unit III. Protests and Resistance**

**(12 lectures)**

- a. Reproductive Health: Debates on surrogacy
- b. Livelihood struggles: Water, land and forests
- c. Anti-arrack struggles

**Unit IV. Digital Campaigns**

**(09 lectures)**

- a. Why loiter
- b. Pinjra Tod
- c. #Me too

**Project: 20 mark project to be submitted by students preferably empirical in nature using feminist research principles**





### Readings List:

1. Agarwal, Anuja. (1997). Gendered Bodies: The case of the 'third gender' in India. Contributions to Indian Sociology, Vol 31- (2), 273-297
2. Gupta. Alok (2006). Section 377 and the dignity of Indian homosexuals. EPW Vol- XLI (40).
3. Kothari, J. 2005. Criminal law on domestic violence: Promises and limits, EPW Vol XL No 46, Pp 4843-4849
4. Kancha Illiah, (1992) Andhra Pradesh's Anti Liquor Movement, Vol. 27, Issue 45, Nov. 1992
5. Kannabiran, K. (ed). The violence of normal times: Essays on women's lived realities. Kali for women: New Delhi.
6. Menon, Nivedita. 2013. Seeing Like a Feminist. Zubaan: New Delhi
7. Omvedt, G. 1990. Violence against women: New movements and new theories in India. Kali for women: New Delhi.
8. Patnaik & D. Narsimha Reddy, (1993), Anti arrack agitation of women in Andhra Pradesh, Economic and Political Weekly, Vol. 28, Issue 20-21, May 22, 1993
9. Patel, V. Gender in Workplace policies: A focus on Sexual Harassment, EPW, Vol XXXIX No 41
10. Revathi, A. 2013. The Truth About Me: A Hijra Life Story. Penguin Books India.
11. Shah, Chayanika; Merchant, R. Mahajan, S. & Nevatia, S. (2015). No outlaws in the Gender galaxy. New Delhi: Zubaan
12. Sharma, Kalpana. (2002) Surviving Violence, Making Peace: Women in communal conflict in Mumbai in Kapadia, K. (ed) The Violence of Development: The Politics of Identity, Gender and Social Inequalities in India. New Delhi: Kali for Women
13. <https://ruralindiaonline.org/en/library/resource/the-transgender-persons-protection-of-rights-act-2019>
14. <https://prsindia.org/billtrack/the-transgender-persons-protection-of-rights-bill-2019>

**Any other relevant reading suggested by the course teacher**



**T.Y.B.A SOCIOLOGY**  
**SEMESTER- VI -PAPER- VII -**  
**CREDIT- 4 -MARKS-100**

**SOCIOLOGY OF ORGANIZATIONS**

**Course Learning Objectives:**

13. To familiarize students with dynamics of organizations and diverse strategies useful in developing human resources.
2. To create an understanding of human resource planning to social development and comprehend the challenges faced by organizations in a global context.

**Course Outcomes:**

1. To provide a comprehensive framework for the development of human resources in the organization and understand the vision of organisational development
2. To create and understanding on group dynamics and organisational socialisation
3. To create leadership qualities and handle group dynamics

**Unit I . Organizational Structure (12 Lectures)**

- a. Organization : Characteristics and principles of organization
- b. Formal organizations: Relevance, types of structures, tall and flat organization and functional organization
- c. Informal organization : Significance and impact on formal organizations

**Unit II. Organizational Socialization, leadership and Group Dynamics (12 Lectures)**

- a. Organizational socialization: Individual and organizational perspectives on Socialization; Stages of organizational socialization, Induction/Indoctrination procedure
- b. Leadership- roles, goals and effectiveness
- c. Group and team dynamics: Teams vs. Groups, Group development, team building in organisations

**Unit III . Organizational Planning, Training and Development, Conflict resolution (12 Lectures)**

- a. Organizational Planning: Importance, Internal & External factors, Downsizing in context to labour market
- b. Organizational Training & Development: Types, Characteristics & Process, Intervention & Training methods & Benefits
- c. Conflict resolution: Types of conflict situations; Causes, effects; and effective management.



#### **Unit IV. Organizational Culture and Change (09 Lectures)**

- a. Organizational Culture: Features , Cultural Dimensions, Sustaining the Culture, Managing multiculturalism
- b. Creativity in Organizations: Characteristics, Creativity Inducing factors
- c. Innovation process and change

#### **Reading list:**

1. Ashwatthapa K. 2007. Organizational Behaviour, Himalaya Publishing House, Mumbai.
2. Champoux Joseph E. 2011. Organizational Behavior: Integrating individuals, groups and organizations. New York: Routledge
3. Chaturvedi, Abha and Anil, (ed). 1995. The Sociology of Formal Organizations, Oxford University Press. New Delhi
4. Chandan, J.S. 1987. Management: Theory and Practice. New Delhi: Vikas Publishing House.
5. Luthans Fred 2005(10thed) Organisational Behaviour Publication. McGraw Hill Company. Boston.
6. Mamoria C, Gankar, S.V. 2007, Personnel Management, Himalaya Publishing House, Mumbai.
7. Miller and Form, 1979, Industrial Sociology, Harper Publishers, New York.
8. Miner, John B.1992. Industrial - Organizational Psychology. New York: McGraw – Hill, Inc.
9. Mullins, Laurie J. 2002. Management and organizational behavior. Essex CM20 2JE: Pearson Education Ltd.
10. Robbins, S.2001. Organizational Behaviour, Prentice Hall, New Delhi
11. Scott S, George B, Veena V.2010.Human Resources Management, Cengage Learning India Pvt Limited.





**T.Y. B.A SOCIOLOGY**  
**CREDIT 04 SEM- VI**  
**PAER-VIII/ XI**  
**(Marks-100)**  
**URBANISATION IN INDIA: ISSUES AND CONCERNS**

**Course Learning Objectives:**

1. To understand urban development in the pre liberal and post liberal era in India.
2. To comprehend newly emerging issues and concerns in the changing scenario.

**Course Outcome:**

1. Students will reflect on India's experience on urbanization.
2. Students will be in a position to analyze the urban problems and discuss various solutions.

**UNIT. I. History of Urbanization in India (12 lectures)**

- a. The Colonial Period
- b. The Post- Independence Period
- c. Recent trends of Urbanization in India

**UNIT.II .Sustainable Development goals and the role of cities (12 lectures)**

- a. Meaning of SDGs, Relation between SDGs and the Cities, Relevance of SDGs
- b. Government initiatives in Urban Development-Atal Mission For Rejuvenation and Urban Transformation (AMRUT), Deendayal Antyodaya Yojana-National Urban Livelihoods Mission(DAY-NULM) , Swachh Bharat Urban Mission
- c. SRA:Case Study of Ahmedabad River Front Project, Pune Shelter Associates

**UNIT.III. It parks in the Indian urban landscape (12 lectures)**

- a. Technourbs as new industrial complexes, representative of suburban & peri-urban geo-type.
- b. IT Parks of India- HITECH City (Telangana), Techno Park ( Kerala)
- c. The International Technology Park & Electronic city of Bangalore

**UNIT.IV. Future cities of the twenty-first century (9 lectures)**

- a. Ecological Challenges and need for Sustainable Development
- b. Ten scenarios probable in the cities of the twenty-first century
- c. Future cities – typologies, design & plans & problems (Zoo polis, Gentrification and Gated community)

**References List:**



1. Asian development bank - Urban Poverty in India.
2. Aijaz Rumi (2015), India's Urbanization Experiences, Global Policy and Observer research Foundation
3. Banerjee-guha s. [ed], [2010] – Accumulation by Dispossession: Transformative Cities in the New Global Order – New Delhi, SAGE
4. Baud, Iisa&Wit, j. de [2008], New Forms of Urban Governance in India, SAGE.
5. Brugmannjeb, [2009], Welcome to the Urban Revolution – How cities are changing the world, Bloomsbury press.
6. Douglas Webster (2002), On the Edge: Shaping the Future of Peri-Urban East Asia, A/PARC
7. Desai A R. &DevidasPillai s – Slum & Urbanization – Mumbai: Popular Prakashan.
8. Murugaiah, V. and Shashidhar, R. and Ramakrishna, V., Smart Cities Mission and AMRUT Scheme: Analysis in the Context of Sustainable Development (October 30, 2018). OIDA International Journal of Sustainable Development, Vol. 11, No. 10, pp. 49-60, 2018, Available at SSRN: <https://ssrn.com/abstract=3290270>
9. Joshi, Aparna, Reconnecting the City with its River Sabarmati Riverfront Development Project in Ahmedabad
10. Suparna Majumdar Kar, 2016, Locating Bengaluru as Indian's Silicon Valley, Artha J Soc Sci, 15, 2 (2016), 49-68 ISSN 0975-329X|doi.org/10.12724/ajss.37. 3
11. Narain V et al (2013), PeriUrbanization in India: A review of literature and evidence, SaciWATERS
12. Parker, Simon,(2015), Urban Theory and Urban Experience: Encountering the City, London: Routledge
13. Ramachandran, R. Urbanization & Urban Systems in India. New Delhi: Oxford University Press.
14. Kundu A, Singh, B etal (2007). Handbook of urbanization in India 2e. OUP Volume3, No.2, Apr.-June, 2015 [www.researchfront.in](http://www.researchfront.in)
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16. Sahoo Dipshikha (2020), Urbanization in India During the British Period (1857-1947), Routledge Publication
17. Sujata Patel and Kushal Deb (2009), Urban Studies, Oxford India, ISBN: 978019806252
18. Gupta RC (2006) Environmental and infrastructural sustainability: major challenges facing Indian metropolitan cities. In: Singh RB (ed) Sustainable urban development. Concept, New Delhi
19. H.S.Kumara, Rapid Urbanization and Environmental Challenges in Metropolitan Cities in India, 66th NTCP Congress Hyderabad Telangana
20. Jain AK (2008) A sustainable vision for urban India. Kalpaz, Delhi
21. Oriol Nel. Lo and Renata Mele (Ed), 2016, Cities in the 21st century, Routledge, Newyork, <https://www.taylorfrancis.com/books/edit/10.4324/9781315652221/cities-21st-century-oriol-nel-lo-renata-mele>
22. Eugenie L. Birch et al (2011), Global Urbanization: The City in the 21st Century, University of Pennsylvania Press; Illustrated edition, ISBN-10: 081224284X

### Webliography

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2. <https://www.local2030.org/library/296/A-short-guide-to-Human-Settlements-Indicators-Goal-11.pdf>
3. <https://www.local2030.org/library/232/ICLEI-Briefing-Sheets-02-Cities-and-the-Sustainable-Development-Goals.pdf>
4. <https://www.local2030.org/library/234/ICLEI-SDGs-Briefing-Sheets-04-The-importance-of-all-Sustainable-Development-Goals-SDGs-for-cities-and-communities.pdf>
5. [http://igis.cstep.in/Upload\\_files/NULM%20as%20a%20lever.pdf](http://igis.cstep.in/Upload_files/NULM%20as%20a%20lever.pdf)
6. <https://darpg.gov.in/sites/default/files/Swachh%20Bharat%20Mission%20%28Urban%29.pdf>
7. <https://www.epw.in/engage/article/swachh-bharat-hiding-caste-discrimination>
8. <https://www.epw.in/journal/2020/48/commentary/swachh-bharat-mission-and-vulnerable-populations.html>
9. [http://aiggpa.mp.gov.in/uploads/project/Study\\_of\\_leading\\_IT\\_Parks\\_in\\_India.pdf](http://aiggpa.mp.gov.in/uploads/project/Study_of_leading_IT_Parks_in_India.pdf)
10. <https://www.insightsonindia.com/wp-content/uploads/2013/09/urban-environmental-challenges-yojana-june-2013.pdf>





**T.Y.B.A SOCIOLOGY**  
**SEMESTER- VI-CREDITS 04**  
**PAPER IX (Applied Component)**  
**(80 + 20 Marks)**  
**QUALITATIVE SOCIAL RESEARCH**

**Course Learning Objectives:**

1. To provide students with an orientation to Qualitative Social Research
2. To acquaint students with the important concepts, techniques and processes in qualitative research
3. To enable students to apply theoretical knowledge of social research to field study. Students are required to submit a project based on original data collection.

**Course Outcomes** -This course will help learners -

4. To appreciate the nature and operations of qualitative social research
5. To learn about the basic tools and techniques in qualitative social research
6. To equip themselves to conduct and interpret simple research projects

**Unit I. Qualitative Research (7 Lectures)**

- a. Qualitative Research – Nature, characteristics, significance, critique
- b. Preoccupations of qualitative researchers
- c. Theoretical considerations - Interpretivism

**Unit II. Process of Qualitative Research (9 Lectures)**

- a. Distinction between qualitative and quantitative research
- b. Main steps in qualitative research
- c. Reliability and Validity in Qualitative research

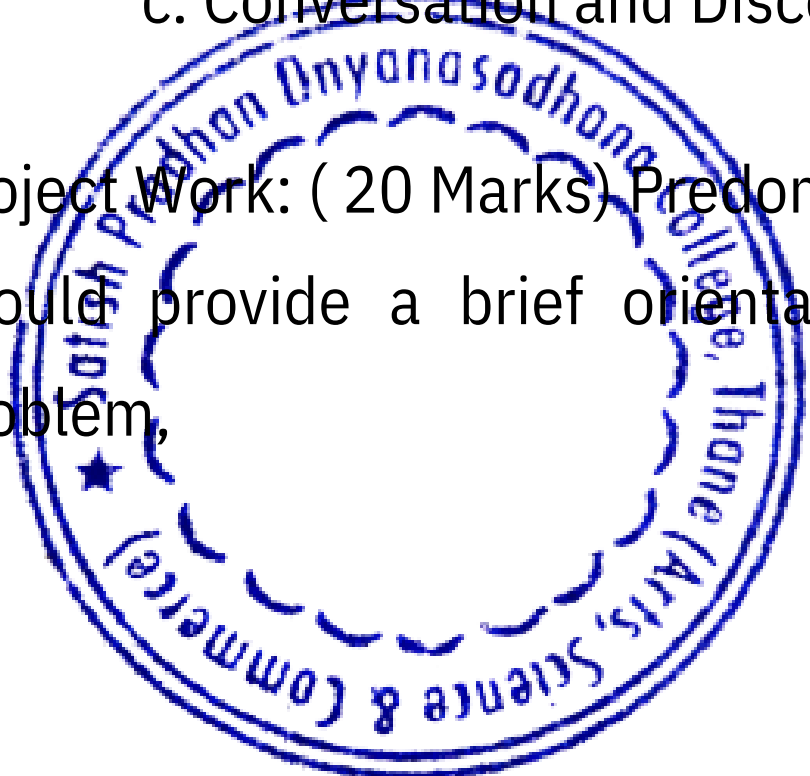
**Unit III. Qualitative approaches to enquiry (9 Lectures)**

- a. Ethnography
- b. Case study
- c. Feminist approach

**Unit IV. Methods and Techniques of data collection (9 Lectures)**

- a. Interview: Unstructured, Semi structured, In-depth
- b. Focus Group discussion
- c. Conversation and Discourse analysis

Project Work: ( 20 Marks) Predominantly a minor data collection project (The teacher should provide a brief orientation into the following: Formulation of research problem,



Literature search, statement of the problem, Conceptualization, data collection, interpretation and report writing.

#### Reading List:

1. Bryman Alan (2001) 'Social Research Methods', Oxford University Press.
2. Cresswell, J.W, (2007) 'Qualitative Inquiry and Research Design- Choosing among five approaches' Sage Publication: New Delhi
3. Cresswell, J.W, (2002), Research Design -Qualitative Quantitative and Mixed Methods Approaches, Sage Publication: New Delhi
4. Gibbs Graham (2007), 'Analyzing Qualitative Research', The Sage Qualitative Research Kit, Sage Publications.
5. Somekh Bridget & Lewin Cathy (ed), (2005) 'Research Methods in Social Science'
6. Tucker, Veena (2020). Research Methods in Social Sciences. Pearsons India Education Services
7. Uwe Flick (2007), 'Designing Qualitative Research', The Sage Qualitative Research Kit, Sage Publication.



Thank You